

Basic Management in Managing Boarding School

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Abstract

Boarding school management has many day-to-day challenges. They are responsible for academic excellence as well as caring for the well-being of students 24 hours a day. Ensuring that all staff are working together and sharing information is key to providing the best possible level of care for pupils. Cloud-based software can go a long way to alleviating some of the difficulties around keeping students safe and sharing relevant information amongst staff. There's a lot of information out there about what a boarding school is and how students can benefit from attending one. There are so many different types of boarding school – from prep academies to military or religious school. While it's clear there is no one-size-fits-all model, there are some characteristics that we feel create a beneficial learning environment.

Keywords : Boarding School Management, Social Activities, Character Education

Introduction

Houses or dorms usually include study-bedrooms or dormitories, a dining room or refectory where pupils take meals at fixed times, and a library, hall or cubicles where pupils can do their homework. Houses may also have common rooms for television and relaxation and kitchens for snacks, and, occasionally, storage facilities for bicycles or other sports equipment. Some facilities may be shared between several houses or dorms.¹⁾

In some schools, each house has pupils of all ages, in which case there is usually a prefect system, which gives older pupils some privileges and some responsibility for the welfare of the younger ones. In others, separate houses

¹⁾ <https://www.k12academics.com/school-types/boarding-school/boarding-school-description>

accommodate needs of different years or classes. In some schools, day pupils are assigned to a dorm or house for social activities and sports purposes.

Each student has an individual timetable, which in the early years allows little discretion. Boarders and day students are taught together in school hours and in most cases continue beyond the school day to include sports, clubs and societies, or excursions. As well as the usual academic facilities such as classrooms, halls, libraries and laboratories, boarding schools often provide a wide variety of facilities for extracurricular activities such as music rooms, gymnasiums, sports fields and school grounds, boats, squash courts, swimming pools, cinemas and theatres. A school chapel is often found on site. Day students often stay on after school to use these facilities.

Boarding School Will Develop Your Child

Boarding Schools have an outstanding tradition of academic excellence, built on an educational model that delivers diverse curricula, taught by highly qualified and exceptionally motivated teachers, in small classes that encourage meaningful interaction with the students.²

90% of Boarding School students said in a recent survey that they felt challenged academically. Official figures back it up. Boarding School students spend more than twice as many hours a week (17 to 18) on homework than their peers in state schools.

Learning Continues Beyond the Classroom

At Boarding Schools, learning extends beyond the classroom. Because staff and students live together, students benefit from countless "teachable moments" inside and outside of the classroom.

Boarding School students also participate in more extracurricular activities than students in state schools, whether playing sports, engaging in creative endeavors like music or painting, or participating in student government and school club activities.

²) <http://www.boardingschooltours.com/parents/boarding-school.aspx>

Boarding Students Discover Self-Reliance

Boarding School environments can range in character from arts-focused to militarily-oriented, but almost always feature a student body composed of young people from a diversity of backgrounds.

At Boarding School, students are empowered to achieve their true potential and enjoy a measure of real independence.

Because they are not living at home, they are required to learn how to live with, trust, and respect their peers in an environment of "controlled freedom".

As many graduates have remarked, there are few substitutes for having to manage your own academic and personal responsibilities at a young age. Again, the statistics highlight the value of a Boarding School education with 87% of graduates saying they were well-prepared for university versus just 39% of their state school peers.

Boarding Graduates Lead Exceptional Lives

Boarding Schools also offer the priceless gift of preparing young people for future success. The academic rigor and the training in negotiating the responsibilities of independence set Boarding School graduates on a path to prosperity professionally, socially, and culturally.

By mid-career, 44% of graduates have already achieved top management positions, while 60% actively give to social service organizations.

Discussion

The Boarding School is known as the oldest educational institution in Indonesia, as a basis for character building for its Boarding School students to be one of the hopes for many parties.

Education in Islamic boarding schools has been known for a long time, it has become a pride, as the birthplace of important figures for the independence of this nation. There have been many Boarding School-based educational institutions, giving birth to intellectual intellectuals, nationalist religionists, nation teachers who devote selflessly and even national heroes who are very determined to sacrifice everything for the nation's independence from the nation's invaders.

Various characteristics and models of Boarding School are spread, ranging from traditional to modern. There is also a variety of guidance and management

systems available, but with the development of an increasingly advanced era, it is time for Boarding School to become superior, to run foremost by not leaving the characteristics as a cadre of intellectual scholars who prioritize the values of sincerity and simplicity.

Just like other educational institutions, Boarding School require management that is not easy. With the burden as an institution that is expected to be a stronghold of faith and strong morals for students, Boarding School are required to have a management system that is not inferior to other modern schools.

We remember Boarding School with a great reputation and achievement for the Indonesian people through its graduates, it feels worth to be emulated in the application of education and teaching. Islamic boarding schools have proven successful in cultivating and nurturing a sense of nationalism, national boarding schools have also succeeded in instilling character and morals that characterize their students. On the other hand it is worth remembering that, Boarding School also instill general knowledge for their students. So it is not right for Boarding School to be underestimated.

For me, and for those of us who happen to serve in the world of Boarding School, the heavy mandate that is entrusted to us as administrators of the Boarding School is still lived with high enthusiasm and sincerity. Proper management, coordination between sections, effective communication become very important things to do. Certainly not much different managing a modern organization requires a neat, professional management system. Examples of management that we can take an example is how to become a cleric educator who is not just teaching, but educating, not only instructing, but member examples, even directly involved as *qudwah* in the midst of his students.

With a fairly rapid development, Boarding School can play a role as social agents, instilling an understanding of the community about an alternative education that is the choice at this time, at least the Boarding School has become evidence of the consistency of the students not affected by negative culture.

Management of management from all aspects must continue to be developed, from the final side and the boarding school business must also be able to organize asset management, finance, human resources to organizational institutions to survive in a climate of global change, for example boarding schools must have their own financial income sources and be able to stand up independent even without the

help of the government or the guardians of students. This becomes very important to support the independence of Boarding School and also as an effort to develop entrepreneurial spirit within the Boarding School environment, a small example is the management of boarding school cooperatives, all of which are based on joint efforts of Boarding School.

Arrangement of human resources is no less important, what is the role of the assatidz, employees, guard officers, cleaning service, until the cook in the kitchen should remain in a neatly arranged circle system. This is not easy, it needs an integrated service system so that Boarding School can give a more professional impression. Communication between sections, from the leadership and each party remains one of the main triggers so that the gear system can rotate. If likened to the rotation of the main gears running well, it is certain to rotate the gears to each other which are interconnected. Hopefully all of us, especially those who are part of the management system in the Boarding School, will continue to be in a circle of sincerity with the students to produce a generation of intellectual clerics as candidates for national leaders.

Elements of Boarding School

Almost certainly, the birth of a Boarding School began with some basic elements that were always therein. There are five Boarding School elements between one and the other that cannot be separated. These three elements include kyai, santri, house, mosque, and teaching classical Islamic books, or what is often referred to as the yellow book:³

1. Kyai

Kyai or caregiver boarding school is a very essential element for a boarding school. The average Boarding School that develops in Java and Madura are very influential, charismatic and authoritative, so highly respected by the community in the community. The term kyai is usually commonly used in Central Java and East Java alone. While in West Java the term "Ajengan" is used, in Aceh with tengku, while in North Sumatra it is called Buya.

³) <http://kabar-pendidikan.blogspot.com/2011/04/elemen-elemen-pondok-pesantren.html>

2. Cottage

The boarding school or residence of students, is a characteristic of the Boarding School tradition that distinguishes it from other education systems that develop in most Islamic regions of other countries.

3. Mosque

A cleric who wants to develop Boarding School, in general the first priority is the mosque. The mosque is considered as an inseparable symbol of the Boarding School. The mosque is not only a ritual practice of worship, but also a place of teaching the yellow books.

4. Santri

Santri are students or students who study in Boarding School. A scholar can be called a kyai if he has a Boarding School and santri living in the Boarding School to study Islamic religious sciences through the yellow books. Therefore, existence usually also related to the presence of students in their Boarding School.

5. Teach the Yellow Book

Based on historical records, the Boarding School has taught classical books, especially the Sayfiiyyah schools. the teaching of Arabic and non-holk yellow books or often called Gundul books is the only method that is formally taught in the Boarding School community in Indonesia. There are several types of Islamic boarding schools, for example, pondok Boarding School salaf, khalaf, modern, and takhasus Al-Qur'an.

Boarding School Education System

The education system according to Mastuhu (1995: 234) is the totality of interactions of a set of educational elements that work together in an integrated, and mutual way complement each other towards the achievement of educational goals which have become the common goal of the perpetrators. Collaboration between these actors is based on, imbued with, motivated, stimulated, and directed by the noble values that are held in high esteem by them. The elements of an educational system in addition to consisting of actors who are organic elements, also consist of other inorganic elements, in the form of funds, facilities and other educational tools, both hardware

and software. The relationship between values and elements in an education system is an inseparable unit from the other.

The basic elements of education are: (1) education: Islam, because Islam is the only true and perfect religion that can save the world and in the hereafter. Because the boarding school education system is part (sub system) alone from Islamic education, the principle is Islam; (2) goals: the ultimate goal (ultimate goal), is the ultimate goal of every Muslim's goal, namely achieving God's blessing, and the general goal (institutional) is the same as the goal of the creation of mankind in this world, that is, serving God, and the special purpose (curricular) is according to function the establishment of an Islamic boarding school educational institution functions to produce prospective scholars and religious experts; Students are the subject of scholars and clerics.

The clerics function as the servants of the scholars, must have the characteristics as the scholars, so that in the hut the Boarding School is manifested as a complete leadership; student objects in Islamic boarding schools are the students, the most dominant and dominant education material in Islamic boarding schools are the Islamic religious sciences; educational methods at Islamic boarding schools: the uswah method hasanah, dialogue (question and answer), weton, sorogan / bandongan, muhawarah, mudzakarrah; tool education, and time.

The Boarding School education system also consists of elements and values unity. The quality of the dynamics of a Boarding School education system is very dependent on the quality of caregivers and the weight of interaction between elements and principals who are there is. Basically every educational institution always wants quality and the quantity goes hand in hand and in balance, so that it doesn't experience that problem crucial To avoid this, Boarding School readiness is needed.

Advantages of boarding school

the cover of the document Self-reliance

Boarding school students quickly learn how to perform many domestic chores and complete school assignments by themselves. They become experts at managing their time, money and resources. These students mature quickly and tend to be very independent and successful in college and life.

Fewer Distractions

Boarding school students can focus better on their studies because television, video games, phones and other distractors are limited. These young scholars usually perform better academically because they live in an environment that is conducive to learning.

Cultural Diversity

Boarding school students live and attend classes with people from a variety of cultures; therefore, they learn to appreciate and respect the differences in one another and live amicably. Some may even learn the basics of another language as a result of the friendships they form.

Character Development [click to receive boarding school guide.](#)

Boarding school students are known to graduate with exceptional character and demeanor. They reside in a community where traits such as honesty, respect and hard work are valued and emphasized. These pupils have a moral advantage.

Alternative Activities

Boarding school students are often exposed to a wider range of activities to broaden their learning. They may participate in common sports and activities, such as football and band, or less conventional ones, such as jiu jitsu and flight training.

Fluency in Another Language

Students whose first language is not English often become fluent in English in two semesters through language immersion. Those who stay in boarding school for at least three years typically become bilingual, meaning they can read, write and speak two languages.

Bilingual students possess a valuable skill that gives them a significant advantage in the domestic and international workforce. Studies have also shown that they generally score higher on standardized tests and demonstrate greater problem-solving skills.

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Conclusion

A safe and supportive environment

Safety is something every school takes seriously, but that doesn't have to equate to strict and unrealistic expectations. Instead, students should be given respect and space to explore, receiving guidance wherever needed. While a strict environment is one that might enforce rules effectively, a supportive environment is one that helps students to feel confident in their decisions. That's better for students in the long run as it fosters an atmosphere where students learn to think critically, communicate effectively, and discover their creativity.⁴⁾

A place for everyone

There is so much to be learned from a diverse community and what better place to find one than at an international boarding school? Students from all backgrounds are welcome and cared for, having the opportunity to learn about new cultures and celebrate diversity. Take the opportunity to explore their new home and enjoy their free time by filling it with interesting new activities and diverse hobbies. Because everyone is experiencing life through a new lens together, they're able to connect on a deep level and build lasting friendships.

A foundation for a bright future

Boarding school students are given so many opportunities to build a solid foundation for their future. Living away from home and balancing an advanced curriculum encourages them to become more disciplined and responsible. They're also given the opportunity to advance academically and carefully map that into their future – whether in their furthering education, career aspirations or otherwise.

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