

# Art Education Management Optimizes Early Age Potential

Kamsidjo Budi Utomo

[Kamsidjo123@gmail.com](mailto:Kamsidjo123@gmail.com)

Lecturer in the Fine Arts Department  
UNNES - Universitas Negeri Semarang

## Abstract

Early childhood education is a form of education that focuses on laying the foundation for physical growth and development (fine and gross motor coordination), intelligence (power of thought, creativity, emotional intelligence, spiritual intelligence), socio emotional (attitude and behavior and religion) language and communication, in accordance with the uniqueness and stages of development that are passed by early childhood. (Adalilla, S, 2010) <sup>1</sup>We can also apply art to education. Through art we can provide alternatives for the development of the psychic potential of the self and can act as liberating soul catharsis. So art education is also able to facilitate the needs of children to maximize their growth and development.

**Keywords :** Early Childhood, Early Age, Educational Management,

## Introduction

The family as the first and foremost place where children are born, raised and developed basically holds various functions. During infancy and childhood the functions and responsibilities of the family are caring, protecting and socializing which then gradually these functions change / shift with age.<sup>2</sup>

Childhood is a very important period because this period is a critical stage of development. At this time someone's personality began to be formed. The experiences that occurred at that time tended to persist and influence the attitude of the child throughout his life. At this time children love to do various activities such as paying attention to the surrounding environment, imitating, kissing, touching and

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<sup>1</sup> [https://www.kompasiana.com/ziah\\_indriyani/5a01b421a4b06819d014ad62/seni-dan-pendidikan-aud](https://www.kompasiana.com/ziah_indriyani/5a01b421a4b06819d014ad62/seni-dan-pendidikan-aud)

<sup>2</sup> <http://varianews.com/optimalisasi-potensi-anak-prasekolah/>

others. A "rich" environment that provides a lot of stimulation can improve children's learning abilities.

At this time there must be a sense of freedom in the environment for physical development, mental and spiritual growth, because with a conducive environment allows children to react freely and develop themselves.

However, many parents tend to deprive children of their right to play by pursuing academic achievement so that children's personal development as a whole and independence are ignored. Parents demand that kindergarten must prepare children to enter elementary school with the ability to smooth calistung (read-write-count).

Early childhood education is the foundation of the first and foremost in the personal development of children, both related to character, physical abilities, cognitive, language, art, social, emotional, spiritual, self-discipline, self-concept, and independence. Therefore, in providing educational services, it is necessary to understand the characteristics of development and ways children learn and play. For this purpose, parents and teachers in addition need to have knowledge and understanding of educational psychology, are also required to understand the psychology of child development and learning psychologists. Psychology in question is the study of early childhood behavior in the context of education, learning and development.<sup>3</sup>

## Discussion

Art can not be separated from the lives of early childhood. Various kinds of art can also affect the growth and development of early childhood. For example in the art of music and sound art is often used when we play with children. We can train the sound arts and music arts talents of children during children's daily learning activities, this also makes children cheerful.<sup>4</sup>

Music is an art that almost all ages like it. In this musical art too many kinds, there is pop music, dangdut, jazz, rock, keroncong etc. But in the world of early childhood education, we only need to introduce several types of music that suits them. By adding or including a learning with the elements of music and sound art

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<sup>3</sup> <https://prenadamedia.com/shop/manajemen-pendidikan-anak-usia-dini-berbasis-akreditasi-lembaga/>

<sup>4</sup> [https://www.kompasiana.com/ziah\\_indriyani/5a01b421a4b06819d014ad62/seni-dan-pendidikan-aud](https://www.kompasiana.com/ziah_indriyani/5a01b421a4b06819d014ad62/seni-dan-pendidikan-aud)

can help children to remember things, can also help children in developing their imagination. When a child sings his imagination always develops.

Most importantly so that children are comfortable, cheerful and feel safe when children learn. The second dance education. Children who are very active, often move to and fro, more precisely if parents are confused with children who are very active, try to input the child into the scope of dance education. Maybe these very active kids are more likely to be placed in schools which facilitate dance education.

This dance education serves to refine human character, so that as a citizen of the community when children are able to obtain children's education is also able to behave and maintain the values of beauty of the whole body (Abdurachman and Rusliana 1979).

The third and fourth there is the art of Drama and fine arts. Art drama, many of us who may see the child almost every day doing role playing activities. When among adults or parents see children doing the activity, let them and if possible can enter in their activities. When playing this drama the child develops his imagination well, usually in the education of this drama the child often plays the role of someone he idols.

And also in fine arts education, the beginning we can see from the prominent activities in the fine arts maybe, children prefer to doodle, trying to color something that is considered good according to him. In this case, fine arts education is very good for developing children's fine arts abilities early on. There are many things that will be developed when children are in fine arts education.

### **The role of parents to explore children's potential early on**

Vera Itabiliana,<sup>5</sup> as a Child and Adolescent Psychologist emphasized that parents certainly have a very important role in being able to find out what is the child's potential. That way, we can more easily direct or guide so that children can develop all their potential and talents.

He also reminded that so that the child's potential is increasingly visible since childhood, parents need to do several things:

#### **1. Give broad insight**

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<sup>5</sup> <https://id.theasianparent.com/agar-anak-mau-makan>

Broad insight will certainly give your child a new perspective on a matter. This can open his mind about new things that might interest him. For example, introduce various types of sports to your child. Maybe he will like and have talent in one type of sport.

## **2. Provide many choices**

When insight has been given and an opportunity to try has been given, Parents should not only provide insight in one area.

## **3. Let the child try and make their own choices**

At an early age, let the child try many things to get more open insight. Allowing children to try new things will also bring out the potential that he wants to develop.

Early childhood education is a form of educational services provided to children from birth until the age of six, by providing stimuli to all aspects of its development which include physical and non-physical aspects. Fields arising from early childhood education include<sup>6</sup>

- Family education (0-2 years)
- Garden of childcare (TPA) for ages 2 months-5 years.
- Play groups for ages 3-4 years.
- Kindergarten (TK) for ages up to 6 years.
- Foster family of toddlers (BKB)

Based on the description above, it can be stated that Early Childhood Education services are influenced by various factors that are very complex, because they relate to the culture, economy, knowledge of parents, society, social agents, and the value of children in a society. For this reason, the development of an understanding of Early Childhood Education programs, in addition to being delivered through early childhood education, needs to also be carried out in the environment of basic education to tertiary institutions. This is important, because it is related to changes in the basic mindset in educating children so that later the lesson will be parents who are ready to provide educational services to their children.

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<sup>6</sup> <http://stainim714.blogspot.com/2017/12/manajemen-pendidikan-anak-usia-dini.html>

The new paradigm about education, especially regarding learning is intended to solve educational problems faced, such as the quality, quantity, effectiveness, and efficiency of education which have long been unsolved. The new paradigm is "school to learn (school to learn), with the learning paradigm: learning to know, learning to do, learning to be, learning to live together (learning to live together) learning to live together), competency-based curriculum and other paradigms aim to work on the foundation and develop children to have a complete and comprehensive ability.

To realize the above paradigm, there needs to be efforts from educational institutions or agencies and education managers. Experts feel responsible for this, by proposing innovative learning, one of which is called AICEE (Active, Innovative, Creative, Effective and Enjoyable Learning) that applies from preschool to tertiary education. In the National Education Standards (NES), this is packaged in a standard process that must be considered by educators in managing learning to achieve competency standards and basic competencies. Thus, AICEE as one of the innovations in education must be used as an early childhood education service that is in line with the early age paradigm; can help children to develop intelligence at the age of 0-4 years to develop 50% and aged 4-8 years 80%.

From the description above, it can be stated that AICEE is learning that is designed so that children activate themselves, develop creativity, and they feel happy, safe, and easily reach their goals. The paradigms that are used as a reference in learning are (1) Active Learning (active learning) (2) Creative Learning (3) Fun Learning (4) Meaningful Learning, coupled with learning strategies such as cooperative and contextual learning.

**The characteristics of AICEE are as follows:**

- Students are involved in various activities that develop understanding and ability through actions.
- The teacher uses a variety of methods and media to arouse enthusiasm and utilize the environment as a source of learning, so that learning is interesting and enjoyable, in accordance with the characteristics and development of students.
- The teacher arranges classes that can make children feel at home learning.

- The teacher applies cooperative and interactive learning including group learning.
- The teacher encourages students to find problem solving to express their ideas and involve in creating a school environment.
- In educational programs there must be fulfillment of various kinds of children's needs, ranging from health, nutrition, and educational stimulation must also be able to empower the surrounding community environment as a source of learning. The principles of implementing PAUD programs must refer to the general principles contained in the Convention on the Rights of the Child as follows:
  - Non-discrimination, so that all children can get education from an early age without differentiating the ethnicity, gender, language, religion, social level, and the special needs of each child.
  - Performed for the good of the child, which is realized in learning services, curriculum that is appropriate to the level of cognitive development, emotional and socio-cultural context.
  - Recognize the existence of the right to life, survival and development that has been attached to the child.
  - Appreciation of the opinions of children (respect for the views of the child), the opinion of children who certainly concerns their lives need attention and response.

### **Benefits**

It is undeniable that art is always around us. Therefore, you should use art for the development of children's intelligence. Here are a number of benefits when children learn art:<sup>7</sup>

- The child becomes easier to absorb the input and advice given.
- Sensitivity to nature is better because it is used to making something beautiful.
- Provide fun and can help your baby learn various skills that need to be mastered, or something with their talents.
- Helps children express and develop their creativity freely.

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<sup>7</sup> <https://bapakethufail.wordpress.com/2008/08/13/manfaat-pendidikan-seni-bagi-anak/>

- Children are able to control emotions, feelings of sadness or pleasure. Emotions can be poured out through the art they produce.
- Children's imagination can develop through the work produced.
- Builds feelings for children and provides many creative arts experiences.
- Their appreciation for beauty will grow and develop in themselves. If that sensitivity has grown, children can produce good work.
- Art education can have a positive influence on children's emotional perception.

## Conclusion

The orientation of early childhood learning should be more focused on developing positive characters so that assets owned by children can be developed optimally. Thus the orientation of early childhood learning is to develop basic abilities and abilities, develop attitudes and learning interests, and build a positive personality foundation. These three things in the Education Unit Level Curriculum (EULC) are known as students' self-development programs.

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